

Care Quality Commission – Single Assessment Framework

Examples of evidence shared by Trusts who have experienced Research requests/questions as part of the inspection process. Embedded into the Berkshire Healthcare CQC single Assessment Framework Guidance document (2023)

Section	Potential evidence	Examples
2.2 Delivering evidence-based care and treatment.	The service can provide examples of implementing research findings into clinical practice.	<p>Note - Evidence needs to be considered within the complex setting of practice, considering all available research and evidence. Decisions about changing practice are based on a complex interaction of content, evidence, risk and resource availability</p> <ul style="list-style-type: none"> • Evidence the existing system that is place which reviews processes and policies to ensure the evidence base has been reviewed and can facilitate evidence informed practice – <i>Include this in PSQ reports/summaries</i> • <i>Highlight roles within the service such as ACP roles or “knowledge translators”</i> who can help set the evidence into local context and support the team to consider how the evidence might be implemented in practice • Is the service participating in knowledge transfer sessions within the ICS’s - <i>Include this in PSQ reports/summaries Clinical Effectiveness reports</i>
2.2 Delivering evidence-based care and treatment.	The service supports opportunities for patients to join clinical research projects and clinical trials	<p>Note – Evidence can be provided in PSQ meetings, posters in patient/service user areas. Berkshire Healthcare is a Research-active Trust is included in outpatient letters.</p> <ul style="list-style-type: none"> • Are the services promoting research projects? • Do they have studies open and recruiting? • Are they linked in with the Trusts R&D team who are helping to identify suitable studies? • Are the patients/service users given an opportunity to shape research projects/ideas?
4.1 Person-centred care	The service can respond to a patient who has asked about opportunities to participate in research within the Trust	<p>Evidence can be demonstrated within local induction/Training packs for all staff (admin/clinical/all grades) to highlight their role in Research.</p> <ul style="list-style-type: none"> • Are the services promoting research projects? • Do they have studies open and recruiting? What are the studies? Evidence this in PSQ reports? • Are they linked in with the Trusts R&D team who are helping to identify suitable studies? • Are the patients/service user given an opportunity to shape research projects/ideas?

<p>4.5 Equity in access</p>	<p>Access is provided to research projects that meet the needs of the patients</p>	<ul style="list-style-type: none"> • Services are aware of their research portfolio and can identify gaps which can be filled by hosting national studies or working on in-house research projects • Services actively seek research projects for all their patients/service-users
<p>5.7 Learning, improvement and innovation</p>	<p>The service is research aware and participates in research</p>	<ul style="list-style-type: none"> • Research is included in local inductions for all staff (clinical and admin) to highlight their role in Research • The research portfolio for the service is discussed at management and operational meetings (activity, recruitment, study status, student projects, co-production work • Research goals/ambitions are included in on a Plan on a Page • Research is covered in appraisals/1:1, PDP
<p>5.7 Learning, improvement and innovation</p>	<p>Multidisciplinary workforce planning encompasses those who support research</p>	<ul style="list-style-type: none"> • Research time is integrated into workplans. • Advanced Clinical Practice roles are provided protected time to support research. • Research roles are integrated as a member of the MDT and assumed a member of the direct clinical team. • R&D funds from research income brought in through research activity support roles within the team • Training and education opportunities that support the development of research skills are shared with the team • New vacancies are considered to include research support • Job templates include research • The research portfolio for the service is discussed at management and operational meetings • Research goals/ambitions are included in on a Plan on a Page • Research is covered in appraisals